Special Issue

Effective and Efficient Digital Learning

Message from the Guest Editors

Despite many promising initiatives to use digital technology to enhance teaching and learning, its impact on the vast majority of education has so far been slim. There are several reasons for this: (1) Staff experience a lack of resources, digital competence, and incentives to change well-established habits; (2) Digital technologies are in abundant supply but it is difficult to predict the outcomes without evidence and experience from previous implementations; and (3) Institutions can unintentionally create explicit and implicit barriers to innovation and change, or at least hinder their progress. At the same time, the funding of schools and universities is competing with many other important and pressing needs. One possibility for improving this situation would be to gather initiatives in technology-enhanced learning that include both a pedagogical and an economical perspective that can be used in constructive dialogues and debates with both school management and teachers. This is also the aim of this Special Issue on effective and efficient digital teaching and learning.

Guest Editors

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Deadline for manuscript submissions

closed (31 August 2022)

Multimodal Technologies and Interaction

About the Journal

Message from the Editor-in-Chief

Towards the end of 2018, I was approached to be the new Editor-in-Chief for the *Multimodal Technologies and Interaction* (*MTI*) journal. I was honored to be considered and happily accepted the role, starting in January 2019.

MTI is a new journal, and since starting in 2017, has published 10 issues with over 140 papers, with the number of publications continuing to grow. As Editor-in-Chief, I would like to continue increasing the number of high-quality papers that we publish, and in addition, work towards improving the journal in other ways, such as getting the journal listed on ISI, establishing an impact factor, and increasing our social media presence.

I would also like to better engage with the research community, including bringing some new members onto the Editorial Board, focusing the journal on the latest areas of interest, marketing at leading conferences and, most importantly, getting feedback from our readers.

Editor-in-Chief

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Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Inspec, dblp Computer Science Bibliography, and other databases.

Journal Rank:

CiteScore - Q1 (Neuroscience (miscellaneous))

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 25 days after submission; acceptance to publication is undertaken in 3.8 days (median values for papers published in this journal in the first half of 2025).