

Special Issue

Human Computer Interaction in Education

Message from the Guest Editors

Technology-enabled education and pedagogy has, in recent times, gained ascendancy due to the advancements in digitisation and the overall acceptance of blended forms of learning. Learning mechanisms driven by technology provide a number of overarching benefits to the learner's experience (such as engagement, proficiency, etc.). Gradually, the mediation between teacher, student and technology has extended beyond 2D mediums to 3D and physical embodiments such as humanoid robots and agents. With the uptake of such novel forms of interaction both in the classroom and at home, several key questions are now being raised related to their effectiveness, particularly due to saturation, technical considerations, cultural differences, ensuing isolation of the teacher and learner distraction amongst others. Therefore, in order to discuss these and many other similar interesting viewpoints; in this Special Issue we call for submissions related to the entire spectrum of educational technology, specifically related to the design, implementation and evaluation of such forms of digital advancements.

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Deadline for manuscript submissions

closed (27 July 2018)



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About the Journal

Message from the Editor-in-Chief

Towards the end of 2018, I was approached to be the new Editor-in-Chief for the *Multimodal Technologies and Interaction (MTI)* journal. I was honored to be considered and happily accepted the role, starting in January 2019.

MTI is a new journal, and since starting in 2017, has published 10 issues with over 140 papers, with the number of publications continuing to grow. As Editor-in-Chief, I would like to continue increasing the number of high-quality papers that we publish, and in addition, work towards improving the journal in other ways, such as getting the journal listed on ISI, establishing an impact factor, and increasing our social media presence.

I would also like to better engage with the research community, including bringing some new members onto the Editorial Board, focusing the journal on the latest areas of interest, marketing at leading conferences and, most importantly, getting feedback from our readers.

Editor-in-Chief

Prof. Dr. Mark Billinghurst

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Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Inspec, dblp Computer Science Bibliography, and other databases.

Journal Rank:

CiteScore - Q1 (Neuroscience (miscellaneous))

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 25 days after submission; acceptance to publication is undertaken in 3.8 days (median values for papers published in this journal in the first half of 2025).