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Message from the Guest Editors

Dear Colleagues,

This special issue aims to explore the opportunities and challenges of multimodal approaches to design and interaction in the context of technology-mediated learning. Topics include but not limited to:

- Theoretical framings and the design of multimodal learning artefacts and environments
- Critical engagement with the pedagogic and learning considerations and consequences of multimodal technologies
- How new advances in interactive technologies influence how we understand and constitute multimodal learning
- Exploration of methods or methodological approaches appropriate for designing and researching multimodal digital interactions for learning
- Case studies of the design and research of multimodal technology-mediated learning
- Empirical studies on the application of multimodal learning environments in the wild
- Emerging trends and potentials in the research and design of multimodal technologies for learning

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