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Multimodal Learning

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Deadline for manuscript submissions:

closed (21 May 2018)

Message from the Guest Editors

Dear Colleagues,

This special issue aims to explore the opportunities and challenges of multimodal approaches to design and interaction in the context of technology-mediated learning. Topics include but not limited to:

- Theoretical framings and the design of multimodal learning artefacts and environments
- Critical engagement with the pedagogic and learning considerations and consequences of multimodal technologies
- How new advances in interactive technologies influence how we understand and constitute multimodal learning
- Exploration of methods or methodological approaches appropriate for designing and researching multimodal digital interactions for learning
- Case studies of the design and research of multimodal technology-mediated learning
- Empirical studies on the application of multimodal learning environments in the wild
- Emerging trends and potentials in the research and design of multimodal technologies for learning











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Editor-in-Chief

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Message from the Editor-in-Chief

Towards the end of 2018, I was approached to be the new Editor-in-Chief for the *Multimodal Technologies and Interaction (MTI)* journal. I was honored to be considered and happily accepted the role, starting in January 2019.

MTI is a new journal, and since starting in 2017, has published 10 issues with over 140 papers, with the number of publications continuing to grow. As Editor-in-Chief, I would like to continue increasing the number of high-quality papers that we publish, and in addition, work towards improving the journal in other ways, such as getting the journal listed on ISI, establishing an impact factor, and increasing our social media presence.

I would also like to better engage with the research community, including bringing some new members onto the Editorial Board, focusing the journal on the latest areas of interest, marketing at leading conferences and, most importantly, getting feedback from our readers.

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