Special Issue

Economics of Education: Quantitative Methods for Educational Policies

Message from the Guest Editors

This Special Issue will serve to give visibility to recent research papers using classical or advanced statistical methods applied to Economics of Education in general, as well as to other particular topics such as the evaluation of educational policies, the financing of the educational system, the relationship between education and health, gender, immigration and ageing. Proposals should contain a significant statistical component for data analysis. In particular, this Special Issue welcomes statistically focused contributions that address problems involving large and/or complex data. Potential topics include, but are not limited to, the following:

- Comparative education;
- Financing of the education system;
- Evaluation of educational policies;
- Economic impact of education;
- Equity and inequality;
- Educational production (determinants of academic performance, school failure and drop-out decisions);
- Educational outcomes (labour and financial markets, economic growth).

Guest Editors

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Message from the Editor-in-Chief

The journal *Mathematics* publishes high-quality, refereed papers that treat both pure and applied mathematics. The journal highlights articles devoted to the mathematical treatment of questions arising in physics, chemistry, biology, statistics, finance, computer science, engineering and sociology, particularly those that stress analytical/algebraic aspects and novel problems and their solutions. One of the missions of the journal is to serve mathematicians and scientists through the prompt publication of significant advances in any branch of science and technology, and to provide a forum for the discussion of new scientific developments.

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