

Special Issue

Active Methodologies for the Promotion of Mathematical Learning

Message from the Guest Editors

The present issue of the journal *Mathematics* entitled “Active Methodologies for the Promotion of Mathematical Learning” aims to bring together studies and research as well as theoretical contributions that exemplify and support good educational practices in which active methodologies have been used in the mathematics classroom. Scientific contributions will be accepted under the following mathematics: active methodologies (project-based learning, problem-based learning, flipped classroom, gamification, mobile learning); active learning approaches (simulation and role-playing, learning through video games, active use of social networks to improve mathematical content, educational video etc.); application of emerging technological resources in the mathematics classroom (augmented reality, virtual reality, robotics, etc.); works from a systematic or theoretical approach.

Guest Editors

Prof. Dr. Francisco D. Fernández-Martín

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Deadline for manuscript submissions

closed (31 March 2021)



Mathematics

an Open Access Journal
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Impact Factor 2.2
CiteScore 4.6



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About the Journal

Message from the Editor-in-Chief

The journal *Mathematics* publishes high-quality, refereed papers that treat both pure and applied mathematics. The journal highlights articles devoted to the mathematical treatment of questions arising in physics, chemistry, biology, statistics, finance, computer science, engineering and sociology, particularly those that stress analytical/algebraic aspects and novel problems and their solutions. One of the missions of the journal is to serve mathematicians and scientists through the prompt publication of significant advances in any branch of science and technology, and to provide a forum for the discussion of new scientific developments.

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Prof. Dr. Francisco Chiclana

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Author Benefits

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Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 18.4 days after submission; acceptance to publication is undertaken in 2.4 days (median values for papers published in this journal in the first half of 2025).