

Special Issue

Inclusive Mathematics Education and Basic Academic Skills: Language and Numeracy

Message from the Guest Editors

The basic academic skills are reading, writing, and calculation. These are unquestionably necessary skills in school systems. Through very diverse methodologies and the combination of all kinds of personal, didactic, and technological resources, their development must be sought in all students. However, all students do not start, acquire, and develop these skills equally, but each collective and each student needs to find their own rhythm, path, and result. Special Needs Education (SNE) and/or Barriers to Learning and Participation (BLP) in communication and calculation require an attention to diversity by means of universal design for learning and the curriculum adaptation. The obligation of educational sciences and educational institutions is to guarantee and improve teaching in the above manner so that all students can acquire written communication and calculation. Only very exceptional cases will not manage to acquire or develop them to the extent desired. Let us focus on the first and not the last. That is the purpose of this monograph.

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Deadline for manuscript submissions

closed (30 June 2022)



Mathematics

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Impact Factor 2.2
CiteScore 4.6



mdpi.com/si/72284

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The journal *Mathematics* publishes high-quality, refereed papers that treat both pure and applied mathematics. The journal highlights articles devoted to the mathematical treatment of questions arising in physics, chemistry, biology, statistics, finance, computer science, engineering and sociology, particularly those that stress analytical/algebraic aspects and novel problems and their solutions. One of the missions of the journal is to serve mathematicians and scientists through the prompt publication of significant advances in any branch of science and technology, and to provide a forum for the discussion of new scientific developments.

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