Special Issue

Highlights of Research in the Didactics of Mathematics: The Insider's Perspective

Message from the Guest Editors

This Special Issue of *Mathematics* reports on the key issues and trends in the Didactics of Mathematics in regions all around the world. The authors of each article have inside knowledge of Didactics of Mathematics research in their regions, cultures and school systems. Their insider's perspective allows them to present not only the current trends in research but also the historical roots and traditions underlying current educational systems. Collecting contributions from different parts of the world offers a unique opportunity not only to learn more about the situation in various regions but also to interrogate the established practice, existing theories and envisaged perspectives.

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Deadline for manuscript submissions

closed (30 June 2022)

About the Journal

Message from the Editor-in-Chief

The journal *Mathematics* publishes high-quality, refereed papers that treat both pure and applied mathematics. The journal highlights articles devoted to the mathematical treatment of questions arising in physics, chemistry, biology, statistics, finance, computer science, engineering and sociology, particularly those that stress analytical/algebraic aspects and novel problems and their solutions. One of the missions of the journal is to serve mathematicians and scientists through the prompt publication of significant advances in any branch of science and technology, and to provide a forum for the discussion of new scientific developments.

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