



Highlights of Research in the Didactics of Mathematics: The Insider's Perspective

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Message from the Guest Editors

Dear Colleagues,

This Special Issue of *Mathematics* reports on the key issues and trends in the Didactics of Mathematics in regions all around the world. The authors of each article have inside knowledge of Didactics of Mathematics research in their regions, cultures and school systems. Their insider's perspective allows them to present not only the current trends in research but also the historical roots and traditions underlying current educational systems. Collecting contributions from different parts of the world offers a unique opportunity not only to learn more about the situation in various regions but also to interrogate the established practice, existing theories and envisaged perspectives.

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Message from the Editor-in-Chief

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