



Artificial Intelligence in Education

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Message from the Guest Editors

Artificial Intelligence (AI) technology has recently attracted attention for its potential in improving various fields, including education. This Special Issue will accept high-quality papers containing original research results and survey articles of excellent merit in (but not limited to) the following fields: Artificial intelligence in education; Natural language processing in education; Education data mining and learning analytics; Educational recommender system; Affective computing in education; Neural symbolic inference in education; Artificial neural networks, machine learning, and statistical and optimization methods in education; Evaluation of artificial intelligence, adaptive, or personalized educational systems; Adaptivity and personalization in education; Intelligent tutoring systems, virtual reality, and dialog system in education.

We look forward to receiving your submission of original research and review articles revolving around the application of AI to education.





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Message from the Editor-in-Chief

The journal *Mathematics* publishes high-quality, refereed papers that treat both pure and applied mathematics. The journal highlights articles devoted to the mathematical treatment of questions arising in physics, chemistry, biology, statistics, finance, computer science, engineering and sociology, particularly those that stress analytical/algebraic aspects and novel problems and their solutions. One of the missions of the journal is to serve mathematicians and scientists through the prompt publication of significant advances in any branch of science and technology, and to provide a forum for the discussion of new scientific developments.

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