

Special Issue

Education Law

Message from the Guest Editor

As the world continues to shrink amid growing interdependence, one of the major challenges facing the global community is ensuring the establishment of sound, working educational systems, at both the elementary-secondary and higher educational levels, designed to produce educated citizenries. Almost needless to say, the law is a major factor that helps to create educational systems while monitoring their quality, as it protects the rights of both teachers and students, along with the interests of parents. Clearly, this is a daunting task for legal systems around the world, as they seek to ensure national stability and well-educated citizenries.

This issue is designed to address issues in Education Law in various countries, with the goal of enhancing international awareness of issues in Education Law. It is my hope that this volume can serve as a valuable resource for academicians, lawyers, and educational practitioners, by providing them with an enhanced awareness of strategies that are being used to manage problems commonly faced in multiple educational settings.

Guest Editor

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Message from the Editor-in-Chief

Laws is an international, open access journal featuring rigorous scholarship on critical developments in governance, courts, agencies, and social order. Analysis and synthesis, theory and practice, and empirical and doctrinal work have appeared in the journal; contributions that bridge these traditional boundaries are particularly welcome. The social sciences and humanities generate insights both from and for the legal system. While theory grounds *Laws* in a timeless dialogue shaped by traditions of inquiry, legal practice ensures that scholars are addressing pressing problems. Both normative and positive scholarship can aid policymakers, judges, and agency officials. *Laws* brings together the work of theorists and practitioners, and a diverse range of empirical researchers, to promote the progress of foundational legal norms.

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