

Special Issue

Law and Higher Education

Message from the Guest Editor

Higher education is a site of recurrent political contest and social debate. What is the purpose of the university? How, for whom, and for what do we educate? What should be the state's relationship with higher education's activities? What is the public's interest in the future of higher education? In what ways does higher education further the public good? Behind each of these questions lies a complex landscape shaped by existing laws, the specter of prospective laws, and the threat of private interest vindication through civil lawsuits. This reality provides the reason for this Special Issue, which gives academics an opportunity to explore a variety of topics on the forefront of law and higher education, across national contexts. This Special Issue seeks articles that focus on any legal, theoretical, regulatory, comparative, or policy issue with legal ramifications in higher education.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

Laws is an international, open access journal featuring rigorous scholarship on critical developments in governance, courts, agencies, and social order. Analysis and synthesis, theory and practice, and empirical and doctrinal work have appeared in the journal; contributions that bridge these traditional boundaries are particularly welcome. The social sciences and humanities generate insights both from and for the legal system. While theory grounds *Laws* in a timeless dialogue shaped by traditions of inquiry, legal practice ensures that scholars are addressing pressing problems. Both normative and positive scholarship can aid policymakers, judges, and agency officials. *Laws* brings together the work of theorists and practitioners, and a diverse range of empirical researchers, to promote the progress of foundational legal norms.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 43 days after submission; acceptance to publication is undertaken in 6.5 days (median values for papers published in this journal in the second half of 2025).