Special Issue

Second Language Reading Acquisition in Languages with Different Writing Systems

Message from the Guest Editors

The goal of this Special Issue is to showcase "Second Language Reading Acquisition in Languages with Different Writing Systems". In modern society, more than half of the world's population are learning a second language (L2). English, for instance, is the most learned L2 worldwide, with around 900 million people learning it as a new language (Eberhard et al., 2020). Learning to read in an L2 is different from learning to read in the first language. Empirical investigation for understanding L2 reading acquisition is of significant importance to support the vast number of L2 learners. Specifically, this Special Issue will examine L2 reading acquisition at the word level, covering diverse learners from languages with different writing systems for a fuller picture...

Guest Editors

Dr. Annie Yixun Li

Dr. Adrian Pasquarella

Dr. Min Wang

Deadline for manuscript submissions

closed (31 May 2023)

Languages

About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

Editors-in-Chief

Prof. Dr. Jeanine Treffers-Daller
Department of English Language & Applied Linguistics, University of Reading, Reading RG6 6AH, UK

Prof. Dr. Anthony Pak-Hin Kong
1. Academic Unit of Human Communication, Learning and Development (HCLD), The University of Hong Kong, Hong Kong SAR, China
2. Aphasia Research and Therapy (ART) Laboratory, The University of Hong Kong, Hong Kong SAR, China

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