Special Issue

Decolonizing Methodologies in Japan: Ryukyuan Perspectives for Language Education

Message from the Guest Editor

This Special Issue aims to apply postcolonial perspectives to discussions and practices of Ryukyuan language learning and teaching. The objective is to step out of established binaries that constrain visions and practices of Ryukyuan language learning. We seek to explore Ryukyuan language education with the aim of exploring a third space where established categories intersect, dissolve, or mix. Possible contributions to this special volume can address the topic from various angles, such as sociolinguistics, linguistic anthropology, pedagogy and didactics, language policy and planning, descriptive and documentary linguistics, cognitive linguistics, translation studies, and of course postcolonial studies themselves. We encourage interested authors to please submit their proposed title and an abstract of 400–600 words summarizing their intended contribution to the guest editor (patrick.heinrich@unive.it) or to the Languages Editorial Office (languages@mdpi.com) by 1 May 2021. Abstracts will be reviewed by the guest editor for the purpose of ensuring proper fit within the scope of the Special Issue. Full manuscripts will undergo double-blind peer review.

Guest Editor

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Deadline for manuscript submissions

closed (31 May 2022)

About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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