

Special Issue

Language Skills in Neurodiverse Children

Message from the Guest Editors

Children with neurodiverse needs, including those with Autism Spectrum Disorders (ASD) or Developmental Language Disorder (DLD), are known to exhibit variability in their language development, giving rise to different language phenotypes. The identification of factors partly responsible for the heterogeneity in the language development of neurodiverse children provides a promising approach to improving diagnosis and treatment options. For example, factors associated with cognitive skills, mainly executive functions, as well as socioeconomic status (e.g., household income and parental education level), and diverse language experience due to bilingualism or multilingualism have been reported to have a broad-reaching impact on language development in young typically developing children...

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Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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