

Special Issue

Perspectives on Swedish as a Second Language

Message from the Guest Editors

The scope of this Special Issue is to highlight the insights that can be gained from research in the second-language field focusing on the Swedish context. The main issue is education in Swedish as a second language in contemporary society, and the aim is to contribute to the international research field on multilingualism and education, multilingual pupils and their needs, as well as the status of second-language education in school and in the larger society. The specific purpose is to illuminate research on SSL from various perspectives, including the following:

- Establishment and growth of SSL over time as a school subject;
- Relation of SSL education to issues of ideology and policy, such as in debates and official discourse;
- Shortcomings and dilemmas such as relations between the school subjects Swedish and SSL;
- Issues of implementation (teacher competence, teacher education, organizational issues);
- Didactic questions and teaching and learning practices, for example regarding assessment, mapping, or language development among students;
- Relations between SSL and Swedish for immigrants for adults;
- SSL in primary and secondary school for children and adolescents.

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Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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