

## Special Issue

# Language Input Effects in Atypical Language Development

### Message from the Guest Editors

Language acquisition is facilitated by (a) the quantity and quality of input and (b) the child's language learning ability. In children with atypical language development, research has focused almost exclusively on the latter, while the role that input itself plays in language acquisition has received less attention. Whether and what characteristics of children's language input boost (or hinder) language learning in children with atypical language development largely remains an empirical question. The purpose of this Special Issue is to further investigate this important question... We request that, prior to submitting a manuscript, interested authors initially submit a proposed title and an abstract of 400–600 words summarizing their intended contribution. Please send it to the guest editors or to *Languages* editorial office. Abstracts will be reviewed by the guest editors for the purposes of ensuring proper fit within the scope of the Special Issue. Full manuscripts will undergo double-blind peer-review.

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### Deadline for manuscript submissions

closed (31 May 2025)



## Languages

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## About the Journal

### Message from the Editorial Board

*Languages* (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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