

Special Issue

Advances in the Investigation of L3 Speech Perception

Message from the Guest Editors

Although research into third language (L3) phonetic and phonological acquisition has seen growing interest in the last decade, there is great paucity of perceptual studies in this area of multilingual research. As noted by Cabrelli Amaro (2010) more than ten years ago, this is rather unfortunate considering that the most influential second language (L2) speech learning models predict the acquisition of non-native speech in relation to the learners' perception of similarities and differences between the sounds of their languages. Our current understanding of the process of L3 speech learning is thus partial at best if primarily based on findings stemming from production studies. Thus, we welcome contributions that advance the field of L3 speech perception on topics that include (but are not limited to) the following: development in L3 learners' segmental and suprasegmental perception, perceived cross-linguistic phonetic similarity and changes thereof overtime, the role of individual learner differences in the process of L3 speech perception, and methodologically-oriented contributions.

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Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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