Special Issue

The Impacts of Phonetically Variable Input on Language Learning

Message from the Guest Editor

We are happy to invite submissions to the Special Issue "The Impacts of Phonetically Variable Input on Language Learning" for the online journal *Languages*. Today's language users and learners are equipped with various virtual communication devices and have quick and easy daily access to speech samples of multiple talkers. The goal of this Special Issue is to gauge whether and how real-world phonetic variability affects people's daily communication and language learning. We welcome papers that report empirical findings of how multi-talker input or multi-dialectal input impacts language processing and learning in diverse communities. We invite submissions of research that reports systematic analyses of phonetic variations in any situations that may make people face dialectal, sociolectal and individual differences in pronunciation, or research studies that report the effect of phonetically variable input on various language learners and users, including children, adult L2 learners, sign language users, aging adults, and individuals with developmental disorders.

Guest Editor

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About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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