Special Issue

Greek Speakers and Pragmatics

Message from the Guest Editors

We invite submissions for a Special Issue on pragmatic development with a focus on Greek as an L1 or L2. This Issue seeks to broaden research on the pragmatic dimensions of Greek speakers across various learning contexts and proficiency levels. It aims to deepen our understanding of how Greek speakers/learners develop their pragmatic competence, navigate social relationships, express politeness, and manage face in ways that are culturally specific. We also seek to understand how speakers of Greek adapt to the pragmatic norms of their own language, or of other languages, and the influence of cultural values on language use. We encourage submissions on all aspects of pragmatic development, encompassing both performance and perception, and politeness considerations. From a methodological perspective, we welcome research that investigates instructional strategies, classroom practices, and feedback mechanisms that effectively support pragmatic development in learners. Suitable methodological approaches include experimental studies, corpus analyses, discourse analysis, and conversational analysis.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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