Special Issue

The Acquisition of Chinese as a First and Second Language

Message from the Guest Editor

This Special Issue is intended to be a highly selective collection of empirical studies adopting quantitative and qualitative paradigms or survey studies on issues of learning Chinese as a first or a second language. It represents cutting-edge research which is theoretically motivated with empirical data and diverse research methods to yield findings that provide a broader understanding of the acquisition of Chinese. Possible topics include but are not limited to: cognitive aspects of Chinese L1 and L2 acquisition, psychological and social-contextual aspects of Chinese language acquisition, Chinese heritage language learners, and classroom-based acquisition research. We look forward to receiving your submissions!

Guest Editor

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Deadline for manuscript submissions

closed (15 February 2020)

Languages

About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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