

## Special Issue

# Second Language Acquisition and Sociolinguistic Studies

### Message from the Guest Editors

We are writing to invite you to contribute an empirical article to a special issue "Second Language Acquisition and Sociolinguistic Studies" of the journal *Languages* that Chelsea Escalante and I (Rebecca Pozzi) will be guest editing. This *Special Issue* addresses the intersection of second language acquisition and sociolinguistics across several languages and learner populations in an effort to connect researchers who study different second languages and advance the field collectively. We request that, prior to submitting a manuscript, interested authors initially submit a proposed title and an abstract of 400–600 words summarizing their intended contribution by May 15, 2024. Please send it to the ([rpozzi@csumb.edu](mailto:rpozzi@csumb.edu) and [cescalan@uwyo.edu](mailto:cescalan@uwyo.edu)) or to the *Languages* editorial office ([languages@mdpi.com](mailto:languages@mdpi.com)). Abstracts will be reviewed by the for the purpose of ensuring that the paper is within the scope of the Special Issue. Full manuscripts will be due by March 15, 2025, and will undergo a double-blind peer-review process.

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### Guest Editors

Dr. Rebecca Pozzi

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Dr. Chelsea Escalante

The Department of Modern & Classical Languages, University of Wyoming, Hoyt Hall 126, 1000 E. University Ave, Laramie, WY 82071, USA

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### Deadline for manuscript submissions

closed (15 March 2025)



## Languages

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## About the Journal

### Message from the Editorial Board

*Languages* (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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### Editors-in-Chief

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