

Special Issue

The Impact of Cognates on Comprehension and Memory

Message from the Guest Editor

The purpose of this special issue is to provide a collection of empirical and theoretical papers that reflect the state-of-the-art in terms of our scientific understanding of the ways in which cross-language activation of cognates impact comprehension and memory. We are seeking both empirical articles as well as reviews that address either the impact of cognate status on comprehension (across all modalities) or memory or both. Empirical submissions will be prioritized however, integrative reviews that provide novel insights will also be considered. For this special issue the focus is on comprehension and/or memory beyond a single word, whether it be a clause, sentence, or discourse. We are especially interested in submissions that examine the impact of cognates status in non-Indo-European languages that are underrepresented in science and/or language pairs that represent a diversity of scripts. We also encourage submissions examining the impact of cognate status on comprehension and memory in children and older adults.

Guest Editor

Dr. Ana I. Schwartz

Department of Psychology, The University of Texas at El Paso, El Paso, TX 79902, USA

Deadline for manuscript submissions

15 August 2026



Languages

an Open Access Journal
by MDPI

Impact Factor 1.2
CiteScore 1.8



mdpi.com/si/243547

Languages
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
languages@mdpi.com

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About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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1. Academic Unit of Human Communication, Learning, and Development (HCLD), The University of Hong Kong, Hong Kong
2. Aphasia Research and Therapy (ART) Laboratory, The University of Hong Kong, Hong Kong

Prof. Dr. John Nerbonne

1. Faculty of Arts, University of Groningen, 9712 CP Groningen, The Netherlands
 2. Faculty of Philology, Albert Ludwig University of Freiburg, 79085 Freiburg im Breisgau, Germany
 3. Words, Bones, Genes & Tools, DFG Center, University of Tübingen, 72074 Tübingen, Germany
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