Special Issue

Challenging the Paradigm of Bi/Multilingual Research

Message from the Guest Editors

More than half of the world's population is bilingual/multilingual, yet current theoretical views (and methodological approaches) to language and cognition are based on the monolingual perspective. The goal of this Special Issue of *Languages* is to bring together state-of-the-art papers on bi/multilingualism which challenge this theoretical and methodological assumption that monolingualism is the default model. We invite papers that address issues **that include, but are not limited to**, (1) re-positioning or re-defining the study of bi/multilingualism (2) testing the applicability/generalisability of methodological approaches in the study of language and/or cognition to bi/multilingual populations (3) challenging the standpoint that understanding bi/multilingualism is limited to studying a group of individuals who only speak two (or more) languages without considering the complexity of their life experience beyond language (4) testing (or proposing) alternative theoretical and/or methodological approaches for a bi/multilingual language and/or cognitive development...

Guest Editors

Dr. Meesha Warmington
School of Education, University of Sheffield, Sheffield S10 2TN, UK

Dr. Özge Öztürk
Division of Human Communication Sciences, Health Sciences School, University of Sheffield, Sheffield S10 2TN, UK

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About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

Editors-in-Chief

Prof. Dr. Jeanine Treffers-Daller
Department of English Language & Applied Linguistics, University of Reading, Reading RG6 6AH, UK

Prof. Dr. Anthony Pak-Hin Kong
1. Academic Unit of Human Communication, Learning and Development (HCLD), The University of Hong Kong, Hong Kong SAR, China
2. Aphasia Research and Therapy (ART) Laboratory, The University of Hong Kong, Hong Kong SAR, China

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