Special Issue

The Syntax of Child Language

Message from the Guest Editor

We are launching a Special Issue entitled "The Syntax of Child Language". How children, exposed to a relatively small sample of language input, come to acquire the complex structures of their language is a central topic both in theoretical linguistics and in psycholinguistics. This Special Issue will bring together research that reflects the current state of our understanding of children's acquisition of sentence structures. Submissions are encouraged to address the following questions: (1) How much do we know about the nature of children's linguistic input? (2) Given what we know about the nature of children's linguistic input, can children deduce the correct generalizations about the sentence structures of their language? (3) What are the roles of the processing mechanisms in children's deduction of syntactic generalizations?(4) In what ways does children's syntactic knowledge exceed the linguistic evidence available to them? and (5) In what ways can children's innate structural knowledge make the input more informative, to facilitate children's acquisition of syntax?

Guest Editor

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Languages

About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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