

Special Issue

Investigating L2 Phonological Acquisition from Different Perspectives

Message from the Guest Editors

The goal of this Special Issue is to showcase theory-based empirical work on the phonology (as opposed to phonetics) of second language learners, as determined by production and/or perception data (Archibald, Grantham and Sewell 2021; Nagle and Baese-Berk 2021). The Special Issue embraces all sub-domains of phonology, i.e., phonemes and allophones, syllables, stress, and intonation. We encourage contributions on domain interfaces and on external influences such as orthography and literacy. Given the Special Issue's constraints as outlined above, we are open to reports of studies on the full range of L2 learner populations, including L3/Lx learners, younger and older learners, heritage language learners, immigrants, and learners in so-called non-WEIRD (Western, Educated, Industrialised, Rich, and Democratic) contexts. Studies of understudied L2s are especially welcome...

Dr. Natalia Pavlovskaya

Guest Editors

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Deadline for manuscript submissions

closed (25 September 2023)



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About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

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