



Language Skills in Neurodiverse Children

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Message from the Guest Editors

Dear Colleagues,

Children with neurodiverse needs, including those with Autism Spectrum Disorders (ASD) or Developmental Language Disorder (DLD), are known to exhibit variability in their language development, giving rise to different language phenotypes. The identification of factors partly responsible for the heterogeneity in the language development of neurodiverse children provides a promising approach to improving diagnosis and treatment options. For example, factors associated with cognitive skills, mainly executive functions, as well as socioeconomic status (e.g., household income and parental education level), and diverse language experience due to bilingualism or multilingualism have been reported to have a broad-reaching impact on language development in young typically developing children...

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Message from the Editor-in-Chief

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