



Immigrant and Refugee Languages

Guest Editors:

Prof. Martha Young-Scholten

School of English Literature,
Language and Linguistics,
Newcastle University

martha.young-scholten@
newcastle.ac.uk

Dr. Rola Naeb

Applied Linguistics, Department
of Humanities, Northumbria
University

rola.naeb@northumbria.ac.uk

Dr. Marcin Sosiński

Department of Spanish
Language, University of Granada

sosinski@ugr.es

Deadline for manuscript
submissions:

closed (31 May 2019)

Message from the Guest Editors

Dear Colleagues,

The goal of this Special Issue is to showcase state of the art research on language and literacy acquisition by adult migrants including but not limited to refugees and asylum seekers. The volume will examine a variety of theoretical and empirical issues such as: L2 learning and acquisition by literate or non/low-literate adults from a psycholinguistic or sociolinguistic perspective; simultaneous learning of second language and literacy; the influence of L1(s) and/or its orthography; instructed vs. uninstructed learners; typological proximity or distance between L1(s) and the target languages; and educational policy.

Please note: the length of the manuscripts should be between 6000 and 10,000 words including references.

Prof. Martha Young-Scholten

Dr. Rola Naeb

Dr. Marcin Sosiński

Guest Editors

