

Special Issue

Knowledge Management in Learning and Education

Message from the Guest Editors

This Special Issue aims to gather novel research regarding how technology-mediated policies, knowledge-based education strategies, and practices may support and enhance flexible education. This Special Issue of *Knowledge* welcomes the submission of original research papers, systematic reviews, and meta-analyses that address the following subjects:

- Learning management systems;
- Adaptive learning;
- Application of AI in teaching and learning;
- Computer-supported collaborative learning;
- Content development for blended learning;
- Improved flexibility in learning processes;
- Intelligent assessment tools;
- Intelligent student advising;
- Intelligent tutoring systems;
- Interactive learning systems;
- Learning analytics and education big data;
- Pedagogical and psychological issues;
- Personalised learning with AI;
- Practices in education;
- Strategies for learning;
- Technology-enabled teaching and learning strategies;
- Other topics related to knowledge-based education and practice in education.

Guest Editors

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Deadline for manuscript submissions

closed (1 June 2026)



Knowledge

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About the Journal

Message from the Editor-in-Chief

Knowledge is an international, peer reviewed, open access journal that serves as a scholarly platform for advancing research on knowledge across disciplinary boundaries. The journal publishes contributions that address both theoretical foundations and practical approaches to the representation, organization, analysis, and use of knowledge in scientific, engineering, social, philosophical, linguistic, educational, economic, and applied contexts. Its scope encompasses areas such as knowledge representation, knowledge-based systems, artificial intelligence, data and information analytics, cognitive science, and decision support, with particular emphasis on interdisciplinary research that connects knowledge with innovation and social impact.

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