Special Issue

Knowledge Management in Learning and Education

Message from the Guest Editors

This Special Issue aims to gather novel research regarding how technology-mediated policies, knowledge-based education strategies, and practices may support and enhance flexible education. This Special Issue of *Knowledge* welcomes the submission of original research papers, systematic reviews, and meta-analyses that address the following subjects:

- Learning management systems;
- Adaptive learning;
- Application of AI in teaching and learning;
- Computer-supported collaborative learning;
- Content development for blended learning;
- Improved flexibility in learning processes;
- Intelligent assessment tools;
- Intelligent student advising;
- Intelligent tutoring systems;
- Interactive learning systems;
- Learning analytics and education big data;
- Pedagogical and psychological issues;
- Personalised learning with AI;
- Practices in education;
- Strategies for learning;
- Technology-enabled teaching and learning strategies;
- Other topics related to knowledge-based education and practice in education.

Guest Editors

Dr. Dan-Alexandru Szabo

Dr. Carmen Pârvu

Dr. George Dănuț Mocanu

Deadline for manuscript submissions

5 February 2026



Knowledge

an Open Access Journal by MDPI



mdpi.com/si/230498

Knowledge
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
knowledge@mdpi.com

mdpi.com/journal/knowledge





an Open Access Journal by MDPI



About the Journal

Message from the Editor-in-Chief

Editor-in-Chief

Prof. Dr. Jose María Merigo

School of Information, Systems and Modelling, University of Technology Sydney, Utimo, NSW 2007, Australia

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 48.3 days after submission; acceptance to publication is undertaken in 6.6 days (median values for papers published in this journal in the first half of 2025).

Recognition of Reviewers:

APC discount vouchers, optional signed peer review, and reviewer names published annually in the journal.

