Special Issue

Contemporary Issues in Accounting and Finance Education

Message from the Guest Editors

Digital transformation, environmental, and social governance are key determinants underlying business model transformation towards sustainability and circular economy. This Special Issue aims to explore what such transformation means in the context of revisiting accounting and finance curricula and their impact on students' learning and ambitions. This Special Issue provides a vehicle for empirical studies and conceptual frameworks available for educators for knowledge exchange that advances accounting and finance education. We encourage educational research manuscripts that highlight the need to revisit accounting and finance curricula, challenge the assumptions underpinning conventional pedagogy, and develop frameworks to advance accounting and finance education. We welcome manuscripts that are relevant to contemporary issues in accounting and finance education, including uses of technology, teaching and learning strategies, assessment strategies, curriculum, and faculty-related issues.

Guest Editors

Dr. Fadi Alkaraan

Prof. Dr. Khaled Hussainey

Dr. Ahmed Elamer

Dr. Tony Abdoush

Deadline for manuscript submissions

closed (30 September 2024)



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Message from the Editor-in-Chief

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