Special Issue

Skill Acquisition, Expertise, and Achievement

Message from the Guest Editor

The *Journal of Intelligence* is pleased to offer a Special Issue on skill acquisition, expertise, and achievement. Researchers who study intelligence and its intersection with educational achievement, occupational success, sports, music, games, or other domains of skill are encouraged to submit manuscripts to this collection. Research examining individual difference characteristics that are predictive of performance are welcome, as are experimental approaches aimed at uncovering the cognitive processes that support skill acquisition and expertise. Although we will consider literature reviews and theoretical position papers, priority will be given to reports containing original, empirical data. Contributions should attempt to address the multifactorial nature of expertise. Possible topics for articles to be submitted to the Special Issue include:

- Cognitive and non-cognitive predictors of individual differences in skill acquisition
- The role of general intelligence vs. specific abilities
- The relative contributions of cognitive ability, experience, and their interaction
- Cognitive models of performance
- Training and transfer of training

Guest Editor

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Deadline for manuscript submissions

closed (31 August 2024)

Journal of Intelligence

About the Journal

Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

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Author Benefits

High Visibility:

indexed within Scopus, SSCI (Web of Science), PubMed, PMC, PsycInfo, PSYNDEX, and other databases.

Journal Rank:

JCR - Q1 (Psychology, Multidisciplinary) / CiteScore - Q1 (Education)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 30.7 days after submission; acceptance to publication is undertaken in 3.8 days (median values for papers published in this journal in the first half of 2025).