Special Issue

Cognitive and Non-Cognitive Processing in Future-Focused Learning (FFL)

Message from the Guest Editors

It is understood that the main components of FFL include the focus on learning process, emphasis on cultural context of learning, and tackling automatization issues and the need to adapt to rapidly changing technology-infused environments. Meanwhile, the emphasis on complex problems, real-world application, creativity, critical thinking, personalized learning, and practice of learning and teaching by units that combine multiple subjects (e.g., a subject called STEAM which is Arts-infused STEM subjects) continues to be relevant for FFL. Under the broad theme of future-focused learning (FFL), we invite submissions that address either one or more than one of the following issues: (1) Critical review of the 21st century skills in relationship to cognitive and non-cognitive processing (2) New concept/construct development for the future-focused learning (FFL) that would impact education, economic growth and social structures (3) Future-focused learning (FFL) in relationship to intelligence Both review papers and empirical papers will be welcome.

Guest Editors

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Deadline for manuscript submissions

closed (31 December 2020)

About the Journal

Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

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