

## Special Issue

# Inclusive Education and Intellectual Disabilities

### Message from the Guest Editors

Inclusive education has become increasingly popular in education for a variety of learners in countries worldwide. Students with intellectual disabilities (IDs) have unique needs in preparing them for their families' and their own specific goals, especially as they prepare for life after the K–12 educational system. The aim of this Special Issue of *Journal of Intelligence* is to focus on the latest theory, practice, and research relevant to inclusive education for students with IDs. Articles are sought which present differing perspectives on implementing effective practice, especially those providing findings on student outcomes (e.g., academic, social and emotional, transition to adulthood) and experiences related to various levels and types of inclusive practice (e.g., least-restrictive environment, full inclusion). Therefore, we are particularly looking for methodologically sound papers providing data on outcomes for individuals with IDs, and their families, in the K–12 school system or transitioning out of the this system. However, recent and relevant literature reviews and novel practices from a variety of theoretical perspectives are welcome.

### Guest Editors

Dr. Gabrielle Wilcox

Dr. Steven R. Shaw

Dr. Devadrita Talapatra

### Deadline for manuscript submissions

closed (31 May 2023)



## Journal of Intelligence

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## About the Journal

### Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

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### Editor-in-Chief

Prof. Dr. Con Stough  
Centre for Human Psychopharmacology, Swinburne University of  
Technology, Hawthorn, VIC 3122, Australia

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