

Special Issue

The Interplay between Motivational, Affective Factors and Cognitive Factors in Learning

Message from the Guest Editor

With the Special Issue, we aim to bring a broad perspective on the interplay between cognitive, motivation, affect, and learning. We want to better understand what the interplay looks like at different ages (from preschool to higher education) and for different academic subjects. Empirical studies and theoretical papers are welcomed. An empirical study conducted in a certain age group may focus on a particular emotion or motivational aspect, or a specific academic subject. The combination of papers in the Special Issue should, however, provide a broader perspective. Ideally, an empirical study includes a manipulation, allowing causal inference. Papers with a comparison of age groups (cross-sectional or longitudinal) are appreciated.

Guest Editor

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Deadline for manuscript submissions

closed (20 March 2023)



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About the Journal

Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

Prof. Dr. Con Stough
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Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 30.7 days after submission; acceptance to publication is undertaken in 3.8 days (median values for papers published in this journal in the first half of 2025).