

Special Issue

Psycho-Educational Assessments: Theory and Practice

Message from the Guest Editor

Psycho-educational assessments are important instruments that help both school psychologists and educators to better understand children's learning and behavioral profiles. Using psycho-educational assessments, school psychologists and educators can identify each student's strengths and weaknesses in terms of academic and cognitive abilities. Furthermore, these assessments can be used for identifying children with learning disabilities, intellectual differences, and social-emotional challenges as well as gifted and talented children. The results of psycho-educational assessments are useful not only for diagnosing possible learning or developmental problems but also for planning timely interventions and support programs to accommodate the specific needs of students. The focus of this Special Issue is psycho-educational assessments designed for the population of school-aged children. We encourage submissions that present findings of empirical research or theoretical work related to the design, use, analysis, interpretation, and reporting processes of psycho-educational assessments.

Guest Editor

Prof. Dr. Okan Bulut

Centre for Research in Applied Measurement and Evaluation, University of Alberta, 6-110 Education Centre North, 11210 87 Avenue NW, Edmonton, AB T6G 2G5, Canada

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Journal of Intelligence
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
jintelligence@mdpi.com

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Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

Prof. Dr. Con Stough
Centre for Human Psychopharmacology, Swinburne University of
Technology, Hawthorn, VIC 3122, Australia

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