Special Issue

Assessment of Human Intelligence—State of the Art in the 2020s

Message from the Guest Editors

This Special Issue is devoted to the assessment of human intelligence in the present day. Terman's psychometric testing gave way to Wechsler's clinical assessment in the 1960s. The major aim of this Special Issue is to define the breadth and scope of cognitive assessment in the 2020s, from infancy to adulthood, as a testament to how far the field has advanced in the century since IQ testing was synonymous with g and its pioneers included some bigots. We are eager to solicit articles from other professionals who have special interest and expertise in cognitive assessment. Illustrations of topics that would be welcomed are:

- non-discriminatory assessment;
- diagnosis and treatment of learning disabilities;
- forensic use of cognitive testing in capital punishment cases;
- tablet-based testing;
- remote assessment;
- technological advances in assessment;
- advances in school neuropsychological assessment;
- latest research on working memory;
- clinical assessment of the elderly:
- cognitive referencing relative to the diagnosis and treatment of language disorders;
- any relevant topic in which you have particular expertise

Guest Editors

Dr. Alan S. Kaufman

Dr. Jacqueline M. Caemmerer

Prof. Dr. Melissa A. Bray

Dr. Johanna DeLever-Tiarks

Deadline for manuscript submissions

closed (15 March 2023)



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Journal of Intelligence Editorial Office MDPI, Grosspeteranlage 5 4052 Basel, Switzerland Tel: +41 61 683 77 34 jintelligence@mdpi.com

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About the Journal

Message from the Editor-in-Chief

The relatively new and ambitious Journal of Intelligence is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

Prof. Dr. Con Stough

Centre for Human Psychopharmacology, Swinburne University of Technology, Hawthorn, VIC 3122, Australia

Author Benefits

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JCR - Q1 (Psychology, Multidisciplinary) / CiteScore - Q1 (Education)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 30.7 days after submission; acceptance to publication is undertaken in 3.8 days (median values for papers published in this journal in the first half of 2025).