

## Special Issue

# Cognitive, Emotional, and Social Skills in Students

### Message from the Guest Editors

This Special Issue aims to gather cutting-edge research employing rigorous methodologies to explore the development of cognitive, emotional, and social skills across different educational stages, from early childhood through higher education. By fostering interdisciplinary interactions, this issue seeks to examine the inter-relationships between these skills and their impact on student outcomes. This Special Issue will focus on diagnosing developmental implications, proposing preventive actions, understanding intervening variables, and evaluating the significance of stimulating these skills at different educational stages. Submissions are encouraged from researchers across various disciplines, including education, psychology, neuroscience, and sociology. We invite studies that explore innovative interventions, longitudinal research on skill development, and analyses of educational policies that promote the integration of cognitive, emotional, and social learning. Through this Special Issue, we aim to contribute to a comprehensive understanding of how these skills can be nurtured to enhance educational experiences and outcomes for students globally.

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### Guest Editors

Dr. Cristian A. Rojas Barahona

Dr. Cristina Rodríguez

Prof. Dr. Roberto A. Ferreira

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### Deadline for manuscript submissions

31 May 2025



## Journal of Intelligence

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## About the Journal

### Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

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### Editor-in-Chief

Prof. Dr. Con Stough  
Centre for Human Psychopharmacology, Swinburne University of  
Technology, Hawthorn, VIC 3122, Australia

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