

Special Issue

The Cognitive Development of Abilities of Children from Birth to Age Three

Message from the Guest Editors

Brain development is rapid in the first three years of life (CITE). Research on cognitive development is necessary to educate early care and education providers on the most effective interventions for working with young children and their families. The process and structural quality of early care and educational environments have sustained and positive impacts on children's cognitive development through to adolescence (Bratsch-Hines et al. 2020). This Special Issue will primarily focus on research addressing process quality and structural quality in early care and education environments. We are seeking contributions that advance our understanding of interventions for young children from birth to age three that support cognitive development. Under this broad theme, we invite submissions related to the development of the following:

- Problem-solving skills;
- Executive function;
- Language development;
- Social development.

Guest Editors

Dr. Cynthia F. DiCarlo

Dr. Carrie L. Ota

Dr. Eugene Geist

Deadline for manuscript submissions

closed (31 January 2025)



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About the Journal

Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

Prof. Dr. Con Stough

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