

## Special Issue

# Intelligent Professional Development

### Message from the Guest Editors

With regard to intelligence in schools, MacGilchrist et al. have pointed out that intelligent schools are: “the type of school that can synthesize different kinds of knowledge, experience and ideas in order to be confident about current achievements and to have the ability to decide what to do next.” Intelligence in schools is not a fixed or immobile matter and has numerous forms of approaches and types. Therefore, teachers must continuously evolve with the school. That is why it is worth asking: What are the new and old problems that teachers face in their professional career? What are the perceptions and challenges about their cognition that they must face? How has your profession evolved from the point of view that intelligence is necessary to function? What school issues affect teachers? Do engage in relationships and intergenerational relationships? This Special Issue thus aims to present research exploring the way in which teachers develop their professional career and intelligence in the school context.

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### Guest Editors

Dr. María Luisa Belmonte

Dr. Abraham Bernárdez

Prof. Dr. Antonio Portela Pruaño

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### Deadline for manuscript submissions

closed (31 January 2023)



## Journal of Intelligence

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*Journal of Intelligence*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[jintelligence@mdpi.com](mailto:jintelligence@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

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### Editor-in-Chief

Prof. Dr. Con Stough  
Centre for Human Psychopharmacology, Swinburne University of  
Technology, Hawthorn, VIC 3122, Australia

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