

Special Issue

Construct Validity of the WISC

Message from the Guest Editor

The Wechsler Intelligence Scale for children—Fifth Edition (WISC-V) is the most recent edition of the Wechsler Intelligence Scale for Children, and one of the most frequently used to assess “intelligence”. Despite its long history and its popularity in (neuro-)psychological assessment, there are still controversies around its use. One of the main debate concerns the (construct) validity of the WISC-V, which is crucial for indices and subtest scores interpretation and use. Psychological instruments have construct validity to the extent that they measure the construct—the attributes—they are designed to measure. This Special issue is soliciting submissions on, but not limited to, the following topics:

- New methods/perspectives to analyze the construct validity of the WISC-V;
- Construct validity and cultural and/or linguistic loads in the WISC-V;
- Theoretical reflections about the WISC-V and the psychometric structure of intelligence;
- The construct validity of the WISC-V in applied settings;
- The construct validity of the WISC-V with remote assessment or tablet-based testing.

Guest Editor

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Deadline for manuscript submissions

closed (30 April 2023)



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About the Journal

Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

Prof. Dr. Con Stough

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