

Special Issue

Social Cognition and Emotions

Message from the Guest Editors

The development of socio-emotional skills, such as the recognition, expression, and regulation of emotions, as well as the development of empathy, is a cross-cutting issue approached from different perspectives, including the educational, psychological, neuroscientific, and social domains. The consequences of a lack of training in these skills can lead to problems in learning, interpersonal relationships, and mental health.

Currently, thanks to advances in artificial intelligence, new technologies are available that address this issue from a more personalized perspective, offering more effective feedback. On the other hand, neuroscientific techniques allow us to delve into the neural bases of emotions and the cognitive mechanisms that regulate behavior. We encourage the submission of research on social cognition and the development of socio-emotional skills using various methods, such as behavioral, experimental, neuroscientific, and/or artificial intelligence, as well as more traditional techniques, such as the application of questionnaires or qualitative methods.

Guest Editors

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Deadline for manuscript submissions

closed (20 March 2026)



Journal of Intelligence

an Open Access Journal
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Impact Factor 3.4
CiteScore 4.7
Indexed in PubMed



mdpi.com/si/239474

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About the Journal

Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

Prof. Dr. Con Stough

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