

## Special Issue

# Advances in Research on Social and Emotional Learning and Its Value in Supporting Academic and Workforce Outcomes

### Message from the Guest Editors

Social-emotional learning (SEL) is usually characterized by five key competencies, including self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Children and adults alike need to demonstrate effective intrapersonal and interpersonal SEL competencies to achieve success in their academic and subsequent workforce trajectories. SEL competencies and interventions are also linked with increased academic achievement and prosocial behavior, characteristics increasingly valued in labor markets. We aim to further advance knowledge about how intra- and interpersonal SEL competencies can support success in academic, workforce, and other sociopolitical contexts. Article topics could include advances in the assessment or evaluation of SEL competencies in relationship to outcomes, reports on intervention studies or natural experiments, literature reviews on key issues of importance to the field, international or cross-cultural studies of SEL, etc. We welcome novel empirical studies, analyses of large-scale or other existing datasets, meta-analyses or other systematic reviews, and/or conceptual or theoretical papers.

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### Guest Editors

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### Deadline for manuscript submissions

closed (31 July 2023)



## Journal of Intelligence

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## About the Journal

### Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

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### Editor-in-Chief

Prof. Dr. Con Stough

Centre for Human Psychopharmacology, Swinburne University of  
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