

Special Issue

An Empirical Spotlight on the Science of Asking Questions

Message from the Guest Editor

The aim of this Special Issue is to advance a scientific field that centers around asking questions, bringing this critical capacity into the empirical center stage and shining a spotlight over it in order to delve into its nature and role in complex human behavior. The focus of this Issue will be on theoretical, computational, and empirical work that focuses on question-asking across different levels of analysis. We welcome empirical submissions that focus on one or more of the following topics:

- Methods for the assessment of question-asking abilities;
- Definition of the metrics that comprise effective questions;
- Self-perception of question-asking ability;
- Individual differences related to question-asking capacity, e.g., across the lifespan, culture, and cognitive abilities;
- The influence of cognitive factors and traits that influence the question-asking ability;
- How questions influence the way we learn and understand the world;
- Question-asking and intervention research;
- Question-asking and AI.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

Editor-in-Chief

Prof. Dr. Con Stough
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