



Mapping Mind-Brain Development: From Evidence to a Common Mind-Brain Theory

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Deadline for manuscript
submissions:

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Message from the Guest Editors

This Special Issue aims to contribute to answering these questions. Papers in the Special Issue will present research focusing on the relations between the organization of and changes to the human mind and related brain aspects

1. Is the architecture of mind suggested by psychological research reflected in the organization and functioning of the brain? Do changes in cognitive architecture correspond to changes in brain organization? Papers dealing with this question will present research related to the interactions b
2. What are the neuronal processes implementing mental processes and mechanisms such as abstraction and inference? Do cognitive changes in various important parameters of cognition, such as mental flexibility, abstraction, and metarepresentation have a specifiable analogue in changes in brain parameters, such as networks and oscillatory co-ordinations? Papers dealing with this question
3. Is reverse engineering of cognitive development possible? That is, can we produce well-specified cognitive developmental changes, such as changes in specific abstraction or reasoning patterns, by





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Message from the Editor-in-Chief

The relatively new and ambitious *Journal of Intelligence* is devoted to the study of human intelligence. Intelligence is a fundamental core of being human, with far-ranging implications for all members of our society. Now more than ever, in a world in which most have access to the Internet, information, and misinformation, with reduced face-to-face interactions, understanding how to measure and develop human intelligence is a critical and vital mission. Human intelligence is studied from many different perspectives, for different purposes, and this journal has an open policy with respect to approaches and methodologies. We encourage submissions with the potential to innovate, show alternative perspectives, and highlight the importance of developing and measuring intelligence as well as studies on intelligence that have an impact on our lives.

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