



Intelligence in Education

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Message from the Guest Editor

Dear Colleagues,

The United States has a long and controversial relationship with the use of standardized testing in public education. This Special Issue will include research from cognitive, developmental, educational, cultural, school, and quantitative psychology to examine the impact of various testing practices and policies within American education, with an emphasis on IQ and achievement tests.

Keywords:

- IQ
- testing in education
- educational policy

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Guest Editor

