



Cognitive Development and Intelligence

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Message from the Guest Editors

Theory and research on cognitive development and intelligence developed in relative independence of each other. This is due to their origins from different epistemological traditions. Cognitive development emerged from the tradition of developmental psychology and philosophy of knowledge where change and the nature of knowledge are of primary importance. Intelligence developed in the tradition of understanding individual differences, where the concept of ability and its measurement are of primary importance. Through the years, these disciplines both interacted with each other, but also often took diverging paths in several respects, including themes of priority in research, methods of study, and theoretical constructs. The aim of this Special Issue is to explore where these disciplines still differ and where they converge. Ultimately, this Special Issue aims to contribute to the unification of the field and map the terrain that needs to be covered before this unification would be possible. In sake of these aims, the contributors to the Special Issue will be asked to answer several crucial questions in the spirit outlined above.

