



Cognitive Flexibility: Concepts, Issues and Assessment

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Message from the Guest Editors

We are interested in papers that:

1. Explicate methodological principles necessary for within-individual investigations of cognitive flexibility and its processes;
2. Consider ways to assess cognitive flexibility dynamically, in comparison to or in contrast with conventional psychometric intelligence, working memory, and other related constructs and approaches;
3. Reflect on the evidence for the malleability and developmental trajectory of cognitive flexibility (e.g., cognitive training, as a precursor to creativity or other forms of adaptability);
4. Explore notions of cognitive flexibility from different disciplines, such as neuroscience (e.g., in terms of plasticity), education, and organizational studies.

