Special Issue

Eye Movements in Reading and Related Difficulties

Message from the Guest Editors

This Special Issue, titled "Eye Movements in Reading and Related Difficulties", we welcome submissions of original empirical research, systematic reviews, and theoretical or methodological papers focused on the influence of eye tracking in reading development and associated difficulties. We encourage submissions from various disciplines, including psychology, education, linguistics, and cognitive science. Studies across all age groups, from early readers to adults, are welcome. Submissions that integrate eye-tracking data with complementary methods are also encouraged. Topics of interest include, but are not limited to, the following:

- Patterns of eye movement in typical and atypical reading development;
- Applications of eye tracking in the assessment and intervention of reading and related difficulties;
- Cross-linguistic studies utilizing eye-tracking methodologies;
- Eye-tracking studies in diverse populations (e.g., individuals with dyslexia, ADHD);
- Innovations in eye-tracking technologies for reading research.

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About the Journal

Message from the Editor-in-Chief

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