

Special Issue

Arthropod Education

Message from the Guest Editors

Arthropods make up approximately 75% of all known species. Even though the majority of Earth's species are arthropods very little research has been conducted to assess the use of arthropods in educational settings until recently. Research in arthropod education addresses the use of arthropods or information about arthropods in any formal or informal educational setting. The field of arthropod education research is a new area of study where meaningful and relevant scholarship is being conducted. This special issue will focus on research that addresses any aspect of arthropod education and will bring together the top experts in the field.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

Arthropods are a diverse and abundant group of animals that are important to a variety of research dictates. For example, hexapods act as bio-indicators of ecosystem function and pest status and serve as model systems for questions concerning physiology, embryology, genetics, and social interaction. The editorial board and staff at *Insects* is committed to providing contributors an open access forum to showcase objective and innovative research as well as succinct review articles. Our journal is dedicated to providing timely and thorough review of qualified submissions and we welcome you to submit a contribution.

Editor-in-Chief

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Author Benefits

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 18.9 days after submission; acceptance to publication is undertaken in 2.6 days (median values for papers published in this journal in the second half of 2025).