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## Arthropod Education 2nd Edition

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Deadline for manuscript  
submissions:

**closed (1 August 2024)**

### Message from the Guest Editors

Dear Colleagues,

Arthropods comprise approximately 80% of all known species and have irreplaceable roles in nearly every ecosystem on Earth. Despite their importance, little research has been conducted on arthropods in educational settings. Research in arthropod education addresses the use of arthropods in formal and informal educational settings or as the central focus of science literacy education programming. The field of arthropod education research is a new area of study where meaningful and relevant scholarship is being conducted. This Special Issue is the second in a series that aims to showcase research that addresses the novel aspects of arthropod education, bringing together prominent and emerging researchers in this field.

Prof. Dr. Eileen Hebet  
Dr. Doug Golick  
*Guest Editors*



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# Special Issue



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## Message from the Editor-in-Chief

Arthropods are a diverse and abundant group of animals that are important to a variety of research dictates. For example, hexapods act as bio-indicators of ecosystem function and pest status and serve as model systems for questions concerning physiology, embryology, genetics, and social interaction. The editorial board and staff at *Insects* is committed to providing contributors an open access forum to showcase objective and innovative research as well as succinct review articles. Our journal is dedicated to providing timely and thorough review of qualified submissions and we welcome you to submit a contribution.

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