

Special Issue

Digital Systems in Higher Education

Message from the Guest Editor

This Special Issue of Information focuses on the integration of innovative teaching methodologies and tools in digital systems education, aiming to inspire novel approaches and share best practices. We invite contributions that highlight advancements in curriculum design, pedagogical strategies, and practical training for digital systems. Topics of interest include, but are not limited to, FPGA-based education, reconfigurable computing, digital signal processing laboratories, simulation tools, and project-based learning in digital design. Submissions addressing the use of artificial intelligence (AI) to enhance learning experiences, as well as studies exploring interdisciplinary approaches, industry collaborations, and the impact of emerging technologies, are particularly encouraged.

Guest Editor

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The concept of *Information* is to disseminate scientific results achieved via experiments and theoretical results in depth. It is very important to enable researchers and practitioners to learn new technology and findings that enable development in the applied field.

Information is an online open access journal of information science and technology, data, knowledge and communication. It publishes reviews, regular research papers and short communications. We invite high quality work, and our review and publication processing is very efficient.

Editor-in-Chief

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